

## 1-2-3 READ! Curriculum Modules

Each comprehensive 1-2-3 READ! curriculum module is based on a high-quality children's storybook and provides daily learning opportunities for children birth to 3 years of age. Each 1-2-3 READ! module is made up of components that are important steps in both planning and using the module.

Each module includes the following components:

***The Story:*** A brief retelling or summary of the storybook and a brief listing of learning opportunities

***Vocabulary:*** A list of the key words including story names, action words, and descriptors and learning scripts (i.e., groups of words representing concepts or ideas) to which the children will be introduced in the module

***Materials:*** A list of the books, story props, supplies, and items for food preparation that support the module

***Displays, Scenes, and/or Decorations:*** Ideas for interactive materials to be used in various areas of the classroom that relate to the story module

***Classroom Routines with Adult and Child Activities:*** Descriptions of activities used by adults and children during daily routines and classroom areas to enhance learning

***Additional Activity Instructions:*** Examples of additional activities and guidance on how to individualize activities for children at three different developmental levels

***Songs, Finger Plays, and/or Rhymes:*** Activities for expanding children's use of language

***Home Routines with Adult and Child Activities:*** Descriptions of activities used by adults and children during home routines to enhance learning

***Family Take-Home Bags:*** A list and description of take-home materials and activities related to the story module

***Routines Planning Forms:*** Sample charts that demonstrate how learning opportunities can be distributed throughout a week of daily routines in the classroom and home

***More Suggestions:*** Additional books, Web sites, and curriculum resources that support story learning opportunities



***"Literacy colors a child's world in various ways inside and outside the home"***  
(National Center for Family Literacy, 1996, p. 3).

